

### Science:

- To know that living things are grouped in a variety of ways.
- Can I use keys to identify and name a variety of living things?
- How do changes to habitats pose dangers to living things?



### History:

- Who were the Mayans?
- What was life like at the height of the Mayan civilization?



### Geography:

- Can I use a world map to identify rainforests that are located between the tropics?
- Can I identify different global climatic zones?
- Am I able to describe the climate in the tropics?
- Can I suggest ways to minimise deforestation?



## The Rainforest



### Computing:

- Can I produce a PowerPoint presentation on deforestation?
- Can I conduct online research into the Mayan culture?
- How do I create bar charts in Excel linked to the climate in rainforests?



### Religious Education:

- Who is Jesus?
- Why do people follow him?



### Art:

- Can I look at and evaluate art work that contains printed patterns?
- Can I produce different patterns using items from nature?



### P.E:

- Football - Can I pass and receive accurately, demonstrating an awareness of attacking and defensive strategies?
- Gymnastics - Can I perform a sequence demonstrating control, balance and fluency.?



### ENGLISH & MATHS

#### English

- Formal letters
- Poetry
- Traditional Stories
- Explanation Texts

#### Maths

The children will cover the following elements throughout the year:

- Number
- Recall of multiplication and division facts up to 12 x 12
- Measurement
- Geometry

### Design Technology:

- Can I make a food dish traditional to the Mayan culture?



### Music:

- Can I explore melodies and rhythms from around the world?
- Can I describe and evaluate different melodies and make comparisons?



### French:

- Can I say the name of jungle animals?



This is not a comprehensive list of everything that is covered. For example, your child will be engaged in daily reading and spelling activities and this term there will be a big focus on learning their multiplication tables. However, this will give you a clearer idea of your child's studies, so that you can help them at home by talking through key ideas and perhaps visiting the local library, taking them on related trips or giving them the opportunity at home to undertake practical maths activities like measuring, cooking or using time or money. Working together we can make a difference for every child.