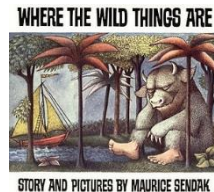


This term's value is: **Friendship**



Where the Wild Things are (Plants and Growing)



Dear Parents/Guardians,

Thursday 6th April 2017

Year 1 will have Forest School this term – please send your child with appropriate clothing and wellies in a named bag for Thursday afternoons. We do need adult helpers to support Forest School, please let me know if you are able to help.

Please can you ensure that children's P.E kits are in school the first day back.

Over the holidays please encourage your child to revise the sounds in their Homework books.

Have a lovely Easter holiday.

Miss Down

<p>English</p> <ul style="list-style-type: none"> • Fantasy settings – Where the Wild Things are • Creating our own fantasy settings using adjectives • Writing our own fantasy setting story • Developing independence • Correct letter formation • Reading and writing Common Exception words (red words) • Daily Phonics • Wise Owl Reading (3 home reads a week) • Sound of the day 	<p>Maths</p> <ul style="list-style-type: none"> • Identifying and naming coins and notes • Solving problems involving money • Solving multiplication problems using objects, pictures, numicon, repeated addition and arrays • Solving division problems using objects, pictures, numicon and arrays 	<p>Topic – Science</p> <ul style="list-style-type: none"> • Structure of plants • Identify evergreen/deciduous (tree walk) • Seasonal changes (Summer) • Planning and carrying out an experiment 	<p>R.E</p> <ul style="list-style-type: none"> • Keeping the golden rule • Listening to Bible stories about being special and the importance of friendship • Discuss ways that Jesus used his talents to help others • Talk about ways we can use our talents to help others 	<p>P.E</p> <ul style="list-style-type: none"> • Developing independence in changing • Develop fundamental movement skills in Games and Gym • Carry equipment carefully when travelling • Movement phrases including ways of moving and balancing
<p>Music</p> <ul style="list-style-type: none"> • Exploring pitch and dynamics • Composing using percussion instruments • Singing songs about seasons 	<p>C.P.S.H.E</p> <ul style="list-style-type: none"> • Naming body parts • Difference between living and non-living objects • Difference between girls and boys – stereotypes • Changes – baby to adult 	<p>Art/D&T</p> <ul style="list-style-type: none"> • Artist studies – Georgia O'Keefe, Vincent Van Gogh • Painting/Colouring mixing • Leaf rubbings 	<p>Computing</p> <ul style="list-style-type: none"> • Using the internet safely to search • Saving and retrieving documents • Sorting data 	<p>French</p> <ul style="list-style-type: none"> • Conversational French e.g. asking for food • Food

Helpful dates:

Monday 24th April – Return to school
Friday 26th May – End of term

How can I help my child at home?

- 'Wise Owl' Reading (3 home reads per week)
- Help your child practise their 'Sound of the Day' and revise previous sounds
- Support your child with 3 or more activities from the Summer 1 Learning Challenges (attached)
- Counting in 2s, 5s and 10s

