

1. Review of expenditure 2015-2016				
Budget for 2015-2016 = £ 59,100				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
High levels of attainment in English and maths	<ul style="list-style-type: none"> <li>✓ Sharing Best Practice through deputy</li> <li>✓ Apprentices to free other staff</li> <li>✓ SATs Buster Books for Year 6</li> </ul>	<ul style="list-style-type: none"> <li>✓ Less confident staff delivering lessons and assessment in line with school policy</li> <li>✓ Apprentices undertaking more display and routine work as well as learning how to work with children freeing up other staff to work with pupils 1:1 and small group.</li> </ul>	<ul style="list-style-type: none"> <li>✓ More consistent practice across classes- better standards of 'wave 1' teaching</li> <li>✓ Can't afford two apprentices next year but will continue with one at a higher level who has now had a year's experience and training.</li> </ul>	<b>£11,807</b>
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Closing the gap between PP and non-PP.	<ul style="list-style-type: none"> <li>✓ Maths specialist-small group G&amp;T</li> <li>✓ TA support- 1:1 and small group</li> <li>✓ SENCO hours1;1 and small group</li> <li>✓ SENCo TA</li> <li>✓ IGCCmaths1:1</li> </ul>	<p><b>Overall</b></p> <p>Reading: PP-70% NPP76% Gap 6%</p> <p>Writing: PP-82% NPP81% Gap (-1%)</p> <p>Maths: PP-79% NPP86% Gap 7%</p> <p><b>KS2</b></p> <p>Reading:PP-100% NPP95% Gap (-5%)</p> <p>Writing : PP- 90% NPP95% Gap 5%</p> <p>Maths : PP- 70% NPP84%Gap 14%</p> <p>GPV : PP- 60%NPP68% Gap 8%</p>	<p><b>Overall</b></p> <p>Although an attainment gap this year, the progress for pupils with SEN and PP look very promising and indicate that strategies are working.</p> <p>Review and refine strategies- reinforce that objectives should be precise and time-limited.</p>	<b>£35,694</b>

<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
<b>Greater engagement with school</b>	<ul style="list-style-type: none"> <li>✓ An art project with our local Art Space Project Group</li> <li>✓ Attendance Prizes</li> <li>✓ PGL support</li> <li>✓ MDS training</li> </ul>	<p>Pupils' talents recognised, improving self-esteem and engagement with school.</p> <p>Attendance prizes emphasise the importance of good attendance and a number of pupils are disappointed if they don't make the 100% and strive to attend regularly.</p> <p>Extra support for PGL ensures a quality experience for those who may otherwise miss out. MDS training to give ideas for pupil management and the opportunity to discuss positive ways to enhance the lunch time experience.</p>	<p>A worthwhile enterprise to undertake on alternate years. Children really enjoy participation and exhibiting their work. Not sure that the prizes make a difference for poor attendees but play a part in conveying the message of the importance of good attendance.</p> <p>Regular meetings with MDS, even termly, allow staff to express views and SLT to reiterate the vision.</p>	<b>£1005.82</b>
<b>Welfare of pupils and families to support learning and engagement</b>	<ul style="list-style-type: none"> <li>✓ FSW</li> <li>✓ Additional MDS</li> <li>✓ Extra activities</li> <li>✓ Holiday activities</li> <li>✓ Behaviour support</li> <li>✓ Parenting classes</li> <li>✓ Milk</li> </ul>	<p>Families have a contact point with whom they identify and someone who has the time to offer support both in terms of a listening ear and practical suggestions.</p> <p>Enrichment activities provide a basis for pupils learning and an excitement to the wider curriculum- theatre, trips to places of interest etc. Holiday activities give cash-strapped parents a chance to provide variety as well as giving single parents with limited support a break keeping family life more manageable.</p> <p>Parenting classes give parents tools to support them manage their children and support the school with better behaved pupils in class so greater learning take s place.</p>	<p>These expenses support the parenting process and enrich the school experience for the children. It would be good to extend the FSW hours but financial restraints prevent that at this time.</p>	<b>£13,104</b>
<b>Total Spent</b>				<b>£61,610.82</b>

