Results and Standards for 2015-2016

EYFS- In Early years the number of pupils making what is defined as a 'Good' level of development has increased from 59.4% to 90.3 % showing the impact of refined practice in the Reception Classes.

In **Year 1** 97% of children reached the required threshold in phonics for the 2nd year running.

In the infants the number of pupils reaching the expected standard at the end of Key Stage 1was:

Year 2		National	Higher level 110+	National
Reading	77%	74%	15%	24%
Writing	79%	65.5%	18%	13.3%
Maths	77%	72.6%	15%	17.8%

In the juniors the number of pupils reaching or exceeding the expected standard by the end of Key Stage 2was:

Year	**6**	6 National %	6. Average scaled score	6. Higher Level 110+	National	Average progress for all pupils	Average progress for disadvantaged pupils
Reading	97%	69%	107	28%	19%	4.65	5.82
Writing	93%	74%	N/A	17%	15%	2.92	2.17
Maths	79%	70%	104	17%	17%	1.1	-0.62
Grammar & Spelling	66%	72%	102	10%	23%	N/A	N/A
Overall	**79%**	**53%**					