



## CITIZENSHIP, PERSONAL, SOCIAL, HEALTH AND EDUCATION POLICY

### **Vision Statement**

*To ensure that every child receives the highest quality education that is engaging, enriching and inclusive, in an environment that works hard to develop, support and care for all its members, with people that foster mutual respect and encouragement in accordance with Christian values.*

At Mitcheldean Endowed Primary School we are committed to the promotion of pupils' personal and social development and citizenship because we believe we need to equip all our children with the necessary skills that will enable them to make a valuable contribution to any group within society. We also aim to equip them with the knowledge, understanding and skills they will need to lead a full and active role in society, and to make informed choices about their lives both now and in the future.

### **National Curriculum Guidance**

Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

### **Aims**

Our aim is to develop the necessary knowledge, skills and attitudes in our children and hope that by the time pupils leave Mitcheldean, they will:-

- have a sense of belonging and purpose
- feel confident about themselves
- feel informed and be able to make decisions
- take responsibility for their actions
- act independently
- be encouraged to lead a healthy lifestyle
- to have the knowledge and skills to keep themselves safe
- that children will understand how to and be willing to make a contribution to their community.

We recognise that CPSHE includes the following strands of knowledge, skills and understanding, which are part of the non-statutory guidelines for schools regarding Citizenship, Personal, Social and Health Education (DfES 11 September 2013)

- Developing confidence and responsibility and making the most of their abilities
- Preparing to play an active role as citizens
- Developing a healthy, safer lifestyle
- Developing good relationships and respecting the differences between people

### **Organisation of CPSHE Education in the school**

Pupils' understanding of citizenship is targeted through a wide range of planned learning opportunities.

The key areas where these opportunities are to be found are:

- Discrete teaching linked to other curriculum areas
- Termly (x6) focus on different aspects of CPSHE in rotation e.g. bullying, diet, e-safety, exercise etc.
- Top up Tuesday - Healthy lifestyle monthly focus.
- Assemblies
- Weekly CPSHE / Circle time sessions following the scheme of work written specifically for our schools' needs and incorporates SEAL resources and visitors.
- A school council exists as a channel of communication between staff and pupils and is used for resolving and discussing various issues. Two children from each KS2 class are elected yearly and sit on council meetings that are held monthly. Each KS2 class has two eco school representatives who meet termly. Other committees can be formed as needs arise e.g. spiritual garden. These children raise issues on behalf of the class and report back to the class after each meeting. The school council is organised by the deputy headteacher.
- In Year 6, children are given the opportunity to act as 'buddies' at breaktime - learning to act with responsibility.
- Peer mediation is being organised for older children to help resolve disputes between the younger children.
- Each class will complete three or more enterprise activities during the year linked to their unit of study. This will encourage the children to work together as a team, develop entrepreneurial skills, economic awareness and to develop confidence in using and applying basic skills in a 'real life' situation. It also encourages children to think of others in the community and make a contribution to the school, local, national and international communities.

### **Assessment, Monitoring and Evaluation**

We will work with pupils to assess, monitor and evaluate their knowledge, skills and understanding of citizenship. We aim to assess how well children can use this knowledge and understanding through participating in discussions, group tasks and activities, managing conflict, making decisions and promoting positive relationships.

We recognise the pupils' achievement in PSHE and citizenship through the school's merit system, lunchtime pink card awards, Dinosaur Behaviour reward system, House points and the individual reward systems of the class teacher.

The pupils also make their own contributions to assessment, through self-assessment and peer assessment of work and other achievements.

Achievement is reported to parents via formal and informal meetings and also in the annual written report.

### **Equality of Opportunity**

Mitcheledean Endowed Primary School will provide equality of opportunity in PSHE and Citizenship for all children, in line with the Gloucestershire County Council policy on inclusion.

**This policy should be read in conjunction with the following school policies and documents:**

- Sex Education Policy
- Behaviour Policy
- Child Protection/ Safeguarding Policy
- Anti-Bullying Policy
- Drugs Education Policy
- Home - School Agreement
- Collective Worship Policy
- Teaching and Learning Policy
- Equal Opportunities Policy
- Racial Equality Policy
- Gender Equality Policy
- Healthy eating policy

POLICY UPDATED in September 2014

TO BE REVIEWED in September 2017