

HISTORY:

Investigating historical figures who have had an impact on Science and our lives.

These will include: Marie Curie, Charles Darwin, Louis Pasteur, Alex Fleming and many more.



LEAD SUBJECT OF THEME:

SCIENCE:

Light
Sound
Living things
Participating in the BBC Terrific Science investigations and their LIVE lessons.



COMPUTING:

Designing and creating a theme park using Excel Spreadsheets.

E-safety—reading a play

Technology in our Lives.



RELIGIOUS EDUCATION:

Why do believers often see life as a journey and what significant experiences mark this?



It's not Rocket Science!



DESIGN TECHNOLOGY:

Investigating different types of mouldable materials, including clay, salt dough, play-doh, papier mâché, plastercine and sand dough. A representation of a meal will be created using these materials to show a Year 2 child what a healthy meal looks like.



ENGLISH:

Balanced and bias arguments
Debating skills
Biographies of Scientists
Autobiographies
Instructional and explanation writing of Science investigations
Narrative—journeys through the body and haunted house.



ART:

Shape, form, model and construct from observation or imagination.

Mix and match colours to create atmosphere and light effects



P.E:

Dance: different dance styles and choreography
Netball:
Developing passing and receiving skills.



HELPFUL DATES:

Tuesday 3rd January—Return to school
1st Wednesday of month—Welcome Wednesday
Tuesday 7th February—Safer Internet Day
Friday 10th February—Last day of term
Monday 20th February—INSET Day
Tuesday 21st February—Return to school
Friday 7th April—Last day of term

MUSIC:

Singing
Listening to Scary music as a way of inspiring writing.



GEOGRAPHY:

Explain why most major cities are located around rivers.

Why is water is such a valuable commodity & why people are attracted to rivers



MATHS

Number work: place value, four rules of number (addition, subtraction, division, multiplication)

Measurement: conversions
Geometry: draw 2-D shapes using given dimensions and angles. Co-ordinates
Properties of shape



HOW CAN I HELP MY CHILD AT HOME?:

Reading at home 3 times a week including questioning them about their comprehension of text.
Practise their weekly spellings of Y5/6 words with them.
Practise times tables, maybe using an App.
Ensure that they are competent with telling the time.